

LCER Curriculum Review & Adoption Process

Needs Assessment

Lack of student achievement in specific standards, courses, or grades; current materials not aligned to state standards; current materials obsolete or outdated; need for new materials to assist in instructional change

New curriculum purchases to be part of proposed budget and implemented when adequate funding for staff development and instructional materials is available

Selection

Initial screening of all sample materials

Use of screening and ranking tool to narrow choices by eliminating programs

Publisher program presentations

Piloting of top two or three choices with careful analysis using evaluation tool

Teaching team and administrator reach consensus on finalist

Adoption

Conduct informal staff and community review

Determine materials purchase (including quantities and cost)

Principal makes recommendation to school board for approval

Purchase of approved curriculum

Implementation

Principals create collaborative structures to assist teachers in implementation and monitoring

Professional development offered to teachers to support implementing new curricula

Monitoring

Teachers have the primary role in development and delivery of the curriculum and use a variety of assessment approaches to provide evidence of student performance

Principals are responsible for curriculum management and assess its effectiveness through classroom observations, review of lesson planning, and interpretation of assessment results

Review

Each content area of the TK-12 curriculum will be reviewed on a cycle of every four years

The primary purpose of the review is to maintain a rigorous, relevant, standards-based curriculum consistent with the school mission and goals