

NORTON SPACE & AERONAUTICS ACADEMY

School wide Review of Proposed NSAA Charter Modifications

November 12, 2013

Agenda

- Overview of NSAA curriculum and value
- Review of Proposed Charter modifications
 - Facilities
 - Sustainability
 - Considerations
- Focus of NSAA with the charter amendments
- What Happens Next



NSAA Mission

NSAA is dedicated to educating in an academically rigorous dual language immersion program with a special focus on the sciences and technology.

NSAA Provides...

- Mandarin Chinese within a FLEX (Foreign Language Experience) program.
- Enrichment opportunities through art, music, and P.E. rotations.
- A highly structured and nurturing small school environment.
- NSAA has been able to maintain reduced class sizes.
- Encourages strong partnerships with parents, and the community.

Proposed Charter Modifications by Staff

In the six years since the school opened, a number of operational concerns have arisen, which coupled by a desire to strengthen the educational program, have caused staff to review the original charter requirements.

As a result, staff is recommending **three** changes to both the Memorandum of Understanding (MOU) and NSAA Charter to ensure that the school continues to provide a quality education to the students.

What is the purpose of the MOU and Charter?

Charter

 Specific goals and operating procedures for the charter school are detailed in an agreement (or "charter") between the sponsoring board and charter organizers.

MOU

- An agreement with the California Board of Education and NSAA
 - To be reasonably assured that Implementing the provisions of the Charter as approved.
 - Obeying all requirements of federal, state, and local law that apply to the School.
 - Being operated prudently in all respects.
 - Providing a sound education for all of its students.

Proposed Modifications Overview

School Program K-8th

Instead of a K-12th school

Chinese Program

 Change to a FLEX language program (Foreign Language Experience)

Language of Instruction

 Change to say "between 30-50% in Spanish in the Middle Grades"

Reconfigure as a K-8th School

Goal: To continue to provide a quality educational experience to NSAA students.

Issues to consider:

- 1. Enrollment
- 2. Single-subject credential requirements
- Limited course selection for students
- 4. Need for an academic counselor
- 5. Facilities
- 6. Sustainability
- 7. Athletics

Facilities

- Right now, the school cafeteria is at maximum usage, so an additional cafeteria (serving space - indoor)/ eating space with appropriate sheltering from the weather would be required.
- The expansion to 8th grade alone will require to move the fence out to Foisy and add 10 more portables.
- Lack of open space for PE classes

Financial Requirements - Sustainability

Financial requirements for a comprehensive 9th-12th Grade program

| Revenue estimates: | \$246,183 |
|--------------------|-----------|
|--------------------|-----------|

Expenses estimates:

| Teaching s | staff | \$420,000 |
|------------|-------|-----------|
|------------|-------|-----------|

Support staff \$102,000

Facilities \$205,200

Textbooks \$12,000

Athletics \$25,000

Miscellaneous expenses \$25,000

Estimated Revenue Total: \$246,183

Estimated Expenses Total: \$859,200

\$638,017 Shortfall

There are some alternatives...

- Create a virtual high school
- Joining with other local charters to create a high school.



Financial Requirements – Virtual 9-12

Financial requirements for a virtual 9-12 high school program

Revenue estimates: \$246,183

Expenses estimates:

Teaching staff \$70,000

Support staff \$102,000

Facilities \$34,200

Online cost \$5,100

Estimated Revenue Total: \$246,183

Estimated Expense Total: \$211,300

Balance: \$ 34,883

Virtual High School - Limitations

- Quality of instruction or relationships different from a fulltime seat program.
- Not a viable option for many or all students
- Virtual/online high school science courses are not accepted by CSUs or UCs
- It will require a Charter modification approved by the County Board.
- Does not include CIF athletics.

Challenges of joining with other charters

- It will take several charters to establish a high school.
- The planning and collaboration between different charters will require consensus by all – this could take years.
- It will require a Charter modification approved by the County Board.
- Is not sustainable at the current facilities
- No other facility options available due to circumstances out of the Lewis Center's control.
- A new format will not necessarily reflect the NSAA values

Our focus at NSAA, K-8 today and moving forward...

- Concentration/focus of resources
- Strengthen the academic program within the dual language program with strong Science emphasis
- Focus on the full implementation of the 1-1 Laptop Program
- Focus of professional development around aligning existing programs to the Common Core State Standards
- Maintaining a small and safe school environment
- Continue to address the planned actions stated for WASC accreditation

Next Steps

- NSAA will propose modification to its School Board for approval
- If NSAA Board approves, the proposal will be brought forth at the County Board for their consideration
- At this point in time, parents with students in 7th grade have about a year and a half to make educational decisions for their children



Where can I find answers to my questions?

- There will be lots of questions, not just about the proposed modifications, but about the charter itself.
- Send questions to ggirard@lcer.org
- Information will be compiled into an FAQ document
- FAQ will be sent /posted at http://www.lewiscenter.org/NSAA/index.php