



# Norton Space and Aeronautics Academy

503 E. Central Avenue, San Bernardino, CA 92408

## ELAC MEETING MINUTES

---

Date: Thursday, May 3, 2012  
Start Time: 8:40AM  
End Time: 10:07 AM  
Members Present: Please see the attached list

### Agenda

- Welcome to ELAC!
- Review last meeting's minutes
- Describe the ELAC committee to new members
- Presentation by Mr. Paul Rosell and Mr. Marzelo Congo

THEME: HOW TO CONNECT THE HOME AND SCHOOL ENVIRONMENTS TO HAVE A BETTER EDUCATIONAL POTENTIAL

- Other subjects

### **Welcome**

Judy, the President, started the meeting by greeting all

### **Review of last meeting's minutes**

We went through the minutes from the last meeting

### **Describing the ELAC committee to new members**

We explained the function of ELAC and its responsibilities to those present towards parents/the community. Some of ELAC's functions include that ELAC be a committee that represents the interests of English Language Learners (ELL) to the school council; that it be a committee led by parents that recommends materials to be used for English language learners and the use/appropriation of funds for English language development (ELD); that it be a committee that provides educational opportunities so that parents of English language learners may learn about community resources, technology, and how to support the child's education; and other opportunities that may be identified/recommended by parents participating in ELAC meetings.



# Norton Space and Aeronautics Academy

503 E. Central Avenue, San Bernardino, CA 92408

## ELAC MEETING MINUTES

---

### Presentation by Mr. Paul Rosell and Mr. Marzelo Congo

The meeting was started reflecting with the parents about how often we learn something new or we read at home so that our children may observe an interest in learning in us, since it is through examples that they are motivated to learn.

The session proceeded with concerns being expressed by parents, regarding problems and frustrations with homework at home, to which Mr. Rosell asked if the purpose of homework was understood, and he asked the Principal to respond; she responded as follows:

- 1.- Homework should not be stressful.
- 2.- To maintain parent-teacher communication.
- 3.-To review what's learned in class.
- 4.- To learn responsibility.

The principal also advised to allow 10 minutes of homework per grade.

Mr. Rosell also explained that homework also helps to develop learning ability. "TO PRACTICE". He said that to develop reading ability, it is recommended that parents read to their children, y more importantly that we keep in mind that "TO UNDERSTAND CHILDREN, WE MUST UNDERSTAND WHAT THEY UNDERSTAND," since children have in their mind that they want to play, and learning other abilities takes them time. He recommended that the child play and relax before doing homework; give breaks during homework (let them play a little) and then continue with homework.

He explained briefly how the brain works, that neurons develop based on the experiences the children are given; the more experiences a child has, the more ability the child acquires, since these determine how a children learn. He stressed that any strong emotion can impact a child and recommended that the experiences must be early and positive.

He stated that the more children use their hands the more their brain develops and that any activity a child does is learning.

He mentioned that the majority of neurons are produced from 0 to 10 years of age, and that decision-making starts at age 10. He stressed that the brain doesn't stop developing until after age 25. He added that we keep in mind that each child develops in different stages and that each has different needs.

He spoke about discipline, indicating that it's not about how children behave but about what they think about their actions. He asked that we help our children to think about the "why" of things.



# Norton Space and Aeronautics Academy

503 E. Central Avenue, San Bernardino, CA 92408

## ELAC MEETING MINUTES

---

He highlighted the basic needs of human beings which are:

1. Survival (to satisfy the need for nourishment).
- 2.-To love and be loved (Feel loved and learn to develop the ability to give affection).
- 3.-Power and importance (feel accepted and worthy).
- 4.-Variety (change activities every so often).

Finally, he added that the brain grows when we move. Some parents asked for suggestions on what makes the brain develop. The suggestion was to ingest Omega 3 and do physical exercise.

### **Planning for the Recreation Club**

The parents were reminded to fill out the application for the Recreation club, to know how many children from each grade have been registered and to be prepared with the materials.

### **Other Subjects:**

- About having the meetings, one in the morning and the other at noon; it is being considered.
- There was a reminder of important dates, of all the events going on at the school.

The meeting ended at 10:05 AM.