

April 14,2017 (Kinder C2) Chinese Class update

- Review 2tiger song
- New Vocabulary:
跑 P ǎ o Run , 跳 tiào Jump, 跳舞 tiàow ǔ Dance, 你好 n ĭ h ǎ o Hello
- Game : follow me Game

April 11,2017 (1st Grade) Chinese Class update

- Review vocabulary:
老師 lǎoshī Teacher,同學 tóngxué Students / Classmate ,朋友 péngyǒu friends
- Review Character in the text book 貝貝豬 bèi bèi zhū,乖乖兔guāiguāi tù ,烏龜老師wūguī lǎoshī
- Introduce the words and action of Hello Teacher Song

Hello Teacher Song:

你好 老师 你好 nǐ hǎo lǎoshī nǐ hǎo

Hello teacher Hello

你好同学你好 nǐ hǎo tóngxué nǐ hǎo

Hello student Hello

你好朋友你好 nǐ hǎo péngyǒu nǐ hǎo

Hello friend Hello

你好你好你好 nǐ hǎo nǐ hǎo nǐ hǎo

Hello Hello Hello

April 10- 14, 2017 (2nd, 3rd, 4th, 5th Grade) Chinese Class update

2nd, 3rd, 4th, D8 Grade

- Review the Character in the text book
貝貝豬 bèi bèi zhū,乖乖兔guāiguāi tù ,烏龜老師wūguī lǎoshī
老師 lǎoshī Teacher,同學 tóngxué Students / Classmate ,朋友 péngyǒu friends
- Review three way to introduce self (fill the blank with student's name)
我叫__ Wǒ jiào__ Call me____
我是__ wǒ shì__ I am ____
我的名字叫__ wǒ de míngzì jiào__ My name is____

- Introduce different way to say hi
你好老师 **Nǐ hǎo lǎoshī** Hello teacher
老师你好 **lǎoshī nǐ hǎo** teache Hello
Jessica老师你好 **Jessica lǎoshī nǐ hǎo** Teacher Jeassica Hello
老师好 **lǎoshī hǎo** Hello Teacher
爸爸好 **bàba hǎo** Hello Dad
妈妈好 **māmā hǎo** Hello Mom

- Review Hallo Teacher Song

Hello Teacher Song:

你好 老师 你好 **nǐ hǎo lǎoshī nǐ hǎo**
Hello teacher Hello
你好同学你好 **nǐ hǎo tóngxué nǐ hǎo**
Hello student Hello
你好朋友你好 **nǐ hǎo péngyǒu nǐ hǎo**
Hello friend Hello
你好你好你好 **nǐ hǎo nǐ hǎo nǐ hǎo**
Hello Hello Hello

5th Grade

- Same as above
- Chinese Character Learning 人 person 大 Big 天 Sky 王 king

April 10- 14,2017 (Elective) Chinese Class update

- Review Chinese phonic
ㄅ ㄆ ㄇ ㄏ ㄉ ㄊ ㄋ ㄌ ㄍ ㄎ ㄐ ㄑ ㄒ ㄓ ㄔ ㄕ ㄖ ㄗ ㄘ ㄙ ㄚ ㄛ ㄜ ㄝ ㄞ ㄟ ㄠ ㄡ ㄢ ㄣ ㄤ ㄥ ㄦ ㄩ
b p m f d t n l g k h j q x zh ch sh r z c s y/i w/u yu/u
- Introduce more Chinese Phonic
ㄚ ㄛ ㄜ ㄝ ㄞ ㄟ ㄠ ㄡ ㄢ ㄣ ㄤ ㄥ ㄦ ㄩ
a o e ie ai ei oa ou an en ang eng er
- Introduce Chinese 4 sound recognize the 4 sound