

Jan 22 ,2016 (C5) Chinese Class Update

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| <p>单字 Review Vocabulary :</p> <p>小老鼠 Xiǎo lǎoshǔ , 灯台 dēngtái, 油 yóu, 猫 māo</p> | <p>複習歌曲 Review Song & Chant</p> <p><u>两只老虎 Two Tigers Song</u></p> <p><u>小老鼠上灯台 little mouse went up to the lamp Chant</u></p> <p>小老鼠 上灯台 Xiǎo lǎoshǔ shàng dēngtái Little mouse went up to an oil lamp 偷油吃下不来 tōu yóu chī xiàbùlái Steal oil couldn't get down 喵喵猫来了 miāo miāo miāo māo láile Meow Meow Meow cat came 积哩咕噜滚下来 jī lǐ gū lū gǔn xiàlái Jiligulu (sound of stomach) falling down</p> |
| <p>句形 Review Sentences :</p> <p>你爱什么? Nǐ ài shénme ? What do you love? 我爱跑 wǒ ài pǎo I love to run.</p> | |

Jan 20,2016 (Grade 1) Chinese Class Update

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| <p>複習单字 Review Vocabulary :</p> <p>鼠 Shǔ Mouse , 牛 niú Ox, 虎 hǔ Tiger, 兔 tù Rabbit, 龙 lóng Dragon, 蛇 shé Snake, 马 mǎ Horse, 羊 yáng Goat, 猴 hóu Monkey, 鸡 jī Chicken, 狗 gǒu Dog, 猪 zhū Pig</p> | <p>Review Chant: <u>十二生肖顺口溜 Zodiac Animals Chant</u></p> <p>鼠变大, 牛变小, Shǔ biàn dà, niú biàn xiǎo Mouse become big, Cow become small 老虎称王没办到, lǎohǔ chēng wáng méi bàn dào Tiger want to be king but can't make it 兔想飞, 龙想跳, tù xiǎng fēi, lóng xiǎng tiào Rabbit want to fly, Dragon want to Jump 蛇儿没脚也能跑, shé er méi jiǎo yě néng pǎo Snake don't have leg still can run 马扬蹄, 羊顶角 Mǎ yáng tí yáng dǐng Horse rise both feet, the goat using the horn 猴儿倒挂在树梢 jiǎo hóu er dào guà zài shù shāo Monkey hang upside down on the tree 鸡在吵, 狗在叫, Jī zài chǎo, gǒu zài jiào The Rooster make noise, the dog bark 猪儿睡觉听不到, zhū er shuìjiào tīng bù dào. The pig is sleeping can't hear anything.</p> |
| <p>複習 Review :</p> <ul style="list-style-type: none"> * Feb 8, 2016 Chinese New Year Start 15 Days of celebration * Feb 22, 2016 Lantern Festival Chinese New year End * Feb 12, 2016 Chinese New year Celebration at NSA * Practice to line up to go up to stage. and Remember places where students should stand on stage. | |

Jan 22,2016 (D8) Chinese Class Update

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| <p>複習 Review :</p> <ul style="list-style-type: none"> * Feb 8, 2016 Chinese New Year Start 15 Days of celebration * Feb 22, 2016 Lantern Festival Chinese New year End * Feb 12, 2016 Chinese New year Celebration at NSAA <p><u>生肖故事 Story of Zodiac Animals</u></p> | <p>Review Song: <u>小毛驴 Little donkey song</u></p> <p>新歌曲 New Song : <u>茉莉花歌曲 Jasmine flower song</u></p> <p>好一朵美丽的茉莉花 Hǎo yī duǒ měilì de mòlìhuā What a beautiful Jasmine 好一朵美丽的茉莉花 hǎo yī duǒ měilì de mòlìhuā What a beautiful Jasmine 芬芳美丽满枝牙 fēnfāng měilì mǎn zhī yá Beautiful fragrance with many buds on the brunch 又白又香人人夸 yòu bái yòu xiāng rén rén kuā Very white and smell good all the people give the Jasmine a compliment</p> |
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Jan 19-22,2016 (Grade 3-5) Chinese Class Update

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| <p>複習 Review :</p> <ul style="list-style-type: none"> * Feb 8, 2016 Chinese New Year Start 15 Days of celebration * Feb 22, 2016 Lantern Festival Chinese New year End * Feb 12, 2016 Chinese New year Celebration at NSAA <p>* Practice to line up to go up to stage. and Remember places where students should stand on stage.</p> <p>* Grade 3 - Enhance Reading the word of song <u>水果冰淇淋生肖歌曲 zodiac animals song</u> <u>恭喜 恭喜歌曲 Congratulation Song</u> 每条大街小巷 měi tiáo dàjiē xiǎo xiàng Every Big and little street 每个人的嘴里 měi gèrén de zuǐ lǐ In everybody's mouth 见面第一句话 jiànmiàn dì yī jù huà When they see each other the first things they say 就是恭喜恭喜 jiùshì gōngxǐ gōngxǐ Is Congratulation , Congratulation 恭喜恭喜恭喜你呀 恭喜恭喜恭喜你 gōngxǐ gōngxǐ gōngxǐ nǐ ya gōngxǐ gōngxǐ gōngxǐ nǐ Congratulation, congratulation wish you congratulation</p> | <p>* Grade 4 <u>耶誕快樂歌曲 We Wish you merry Christmas Song</u></p> <p><u>E14 class</u> : - Enhance Reading the word of song - Practice the movement of the song <u>寶貝 My precious baby song</u></p> <p><u>E12 class</u> : - Enhance Reading the word of song - Practice the movement of the song <u>咚咚鏘 Dong dong chang song</u></p> <p>E13 class : - Learn the word of song - Practice the movement of the song <u>小蘋果 Little Apple song</u></p> <p>*Grade 5 <u>荷塘月色 Moon Light in the lotus pond Song</u> G1 Class - Traditional Chinese Dance G2 Class - Ribbon Dance G3 Class - Fan Dance</p> |
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Jan19 -22,2016 (Grade 7B) Chinese Class Update

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| <p>Objective:</p> <p>*Learning Dragon Dance</p> | <p>Day 2: Role of dragon dance</p> <p>Day 3: learning the first form of dragon Dance</p> |
| <p>Day 1: Holiday no class</p> | <p>Day 4</p> <p>* Learning the 2nd form of dragon dance.</p> |